The Big 6 – our approach to reading.

Balance Literacy Model

Oral Language is the foundation for reading, writing and spelling.

You can help your child read at home using the following approaches:

- **Reading to students** – reading a text aloud to students for 10-15 min uninterrupted reading for enjoyment.
- **Modelling reading** – demonstrating reading behaviours and verbalising the cognitive processes involved can involve shared reading and oral reading including focussed discussion on a shared text.
- **Repeated reading** – a strategy for correcting and improving accuracy, expression, phrasing fluency and comprehension.
- **Independent reading** – individual reading applying learnt reading strategies to a self-selected text using a variety of text types including oral, print, graphic and multimedia.
Every child has a reading learning goal

Make sure your child brings home their information sheet to support